

Head Start's 7th National Research Conference
Monday June 28–Thursday, July 1, 2004
<http://www.acf.hhs.gov/programs/core/hsrc/>

Program by Day

Monday, June 28, 2004

Opening Session

8:30-10:00 a.m.

John W. Hagen, Society for Research in Child Development
Faith Lamb-Parker, Columbia University Mailman School of Public Health
Windy M. Hill, Head Start Bureau
Aletha C. Huston, Society for Research in Child Development
Edward Zigler, Yale University
Wade F. Horn, Administration for Children and Families

Morning Sessions

10:30 a.m.-12:15 p.m.

100 Head Start Quality and Outcomes: Teacher and Classroom Influences

Findings From the Family and Child Experiences Survey (FACES)

Ruth Hubbell McKey, Xtria, LLC
Nicholas Zill, Westat, Inc.
Gary Resnick, Westat, Inc.
Alberto Sorongon, Westat, Inc.
Shefali Pai-Samant, Xtria, LLC

101 Child Care and Early Education Research Connections: Using Data From the Early Head Start Research and Evaluation Study (Workshop)

Ivelisse Martinez-Beck, Child Care Bureau
Lorraine M. McKelvey, Michigan State University
Anne Bloomenthal, Mathematica Policy Research, Inc.
Peter Joffis, Inter-University Consortium for Political and Social Research
Maria Jose Romero, Institute for Community Research

102 The Impact of Environmental Toxins on Children

John Pascoe, Wright State University
William Angell, University of Minnesota
Virginia A. Rauh, Columbia University
Jerome A. Paulson, George Washington University
Martina Rogan, Child Development Council of Franklin County, OH, Inc.

103 Learning From the Screen

Gerald Sroufe, American Educational Research Association
Deborah Linebarger, University of Pennsylvania
Rosemarie Truglio, Sesame Workshop
Sandra Calvert, Georgetown University

104 ADHD: Myths, Misinformation, and Scientific Facts (Master Lecture)

Michael L. Lopez, U.S. Department of Health and Human Services
Peter S. Jensen, Columbia University

105 Assessing and Strengthening Within Child Protective Factors to Promote School Readiness in Preschool Children

C. Gregg Powell, R&P Associates
Emmy E. Werner, University of California at Davis
Adam Winsler, George Mason University
Wendy Cheyney, Florida International University
Linda Soden, Florida International University

Charles Bleiker, Florida International University
Faith Lamb-Parker, Columbia University
Ellen L. Halpern, Salazar Associates
Jack A. Naglieri, George Mason University
Susanne A. Denham, George Mason University
Paul A. LeBuffe, Devereaux Foundation

106 Key Components of School Readiness

Ann S. Bardwell, Child Development Council of Franklin County, Ohio, Inc.
Catherine S. Tamis-LeMonda, New York University
Kyle Snow, National Institute of Child Health and Human Development
Douglas Frye, University of Pennsylvania
David K. Dickinson, Education Development Center
John W. Fantuzzo, University of Pennsylvania

107 Overweight in Head Start: Can We Say “Children at Risk”?

Harriet S. Worobey, Rutgers University
Hiram E. Fitzgerald, Michigan State University
John Worobey, Rutgers University
Sara Gable, University of Missouri
Mildred Omar Horodyski, Michigan State University

Luncheon: The Influence of Research and Conventional Wisdom on Congress

12:30-2:00 p.m.

Ron Haskins, Brookings Institution; Annie E. Casey Foundation

Afternoon Sessions

2:15-4:00 p.m.

108 Head Start Families and Their Neighborhood Contexts: Challenges and Resilience

Findings From the Family and Child Experiences Survey (FACES)

Michael L. Lopez, U.S. Department of Health and Human Services
Mary Ann D'Elio, The CDM Group, Inc.
Robert O'Brien, The CDM Group, Inc.
Michael Vaden Kiernan, The CDM Group, Inc.

109 Head Start Quality Research Centers: Randomized Trials of School Readiness Enhancements in Head Start (Poster Symposium)

Jonathan Miles, U.S. Department of Health and Human Services
Julia L. Mendez, Temple University
Martha Zaslow, Child Trends, Inc.
Sharon Lynn Kagan, Columbia University
Nancy Clark-Chiarelli, Education Development Center, Inc.
David K. Dickinson, Education Development Center, Inc.
Lawrence J. Schweinhart, High/Scope Educational Research Foundation
Marijata C. Daniel-Echols, High/Scope Educational Research Foundation
Martha Abbott-Shim, Quality Counts, Inc.
Richard G. Lambert, Quality Counts, Inc.
Janet E. Fischel, State University of New York at Stony Brook
Donna M. Bryant, University of North Carolina at Chapel Hill
Ellen Peisner-Feinberg, University of North Carolina at Chapel Hill
Janis Kupersmidt, University of North Carolina at Chapel Hill
Edward G. Feil, University of Oregon
Hill Walker, University of Oregon
Jean Ann Linney, University of South Carolina

110 Child Care and Early Education Research Connections: Using Data From the Early Head Start Research and Evaluation Study (Workshop)

Ivelisse Martinez-Beck, Child Care Bureau
Lorraine M. McKelvey, Michigan State University
Anne Bloomenthal, Mathematica Policy Research, Inc.
Peter Joffis, Inter-University Consortium for Political and Social Research

Maria Jose Romero, Institute for Community Research

111 ADHD and Comorbidity: Pediatric and Psychiatric Perspectives

Harry H. Wright, University of South Carolina
Jennifer Hanes-Dean, Child Development Council of Franklin County, OH, Inc.
Peter S. Jensen, Columbia University
Martin T. Stein, University of California at San Diego
Steven P. Cuffe, University of South Carolina Peter S. Jensen

112 Adapting a SAMHSA Model Program to Early Head Start: A State Initiative Supplements Birth to 3 Home-Visiting Program

Lynn McDonald, University of Wisconsin at Madison
Gloria Johnson-Powell, University of Wisconsin at Madison
Kathryn E. Barnard, University of Washington
Deborah Scott, Missouri Department of Health and Human Services
Stephen Gardner, Center for Substance Abuse Prevention
Kimberly Shinn-Brown, Ozark Area Community Action Center
Kathi Boyer-Edwards, YMCA of Metro St. Louis
Norma Jennings, FAST National

113 Children and Media Violence: What Are the Effects? What Can We Do? (Master Lecture)

John W. Hagen, Society for Research in Child Development
John P. Murray, Kansas State University

114 Fathers in Context: Family Structure, Socio-Economics, and Cultural Prescriptions

Catherine S. Tamis-LeMonda, New York University
Michael Lamb, National Institute of Child Health and Human Development
Jaipaul Roopnarine, Syracuse University
Natasha J. Cabrera, University of Maryland
Scott L. Coltrane, University of California

115 Update on the Head Start National Reporting System (Roundtable)

Kyle Snow, National Institute of Child Health and Human Development
Thomas Schultz, U.S. Department of Health and Human Services
Nicholas Zill, Westat, Inc.
Craig Thomas Ramey, Georgetown University
John M. Love, Mathematica Policy Research
Graciela Italiano-Thomas, Centro de la Familia de Utah
Gayle Cunningham, Jefferson County Committee for Economic Opportunity

116 The Power of Data: Using Head Start Data for Ongoing Program Improvement and Planning (Workshop)

Joan Lombardi, The Children's Project
Rachel Schumacher, Center for Law and Social Policy
Luis A. Hernandez, Western Kentucky University

Poster Session 4:00-6:00 p.m.

Topic areas and posters to be presented on Monday are available by selecting [Monday Posters](#).

Opening Night Reception 6:00-7:30 p.m.

Tuesday, June 29

Student Breakfast Roundtable—Multiple Perspectives From Generations of Mentoring in Head Start Research: A Strategy That Works

7:00-8:30 a.m.

Rebecca Bulotsky, University of Pennsylvania
Yumiko Sekino, University of Pennsylvania
Michael L. Lopez, U.S. Department of Health and Human Services
Jonathan Miles, U.S. Department of Health and Human Services
Julia L. Mendez, Temple University
Doré Laforett, Temple University
Hirokazu Yoshikawa, New York University
J. Lawrence Aber, New York University
Patricia H. Manz, Lehigh University
John W. Fantuzzo, University of Pennsylvania
Christine M. McWayne, New York University
Linnie Green, New York University

**Plenary I: Exploring the Domains of Development and Early Learning
8:30-10:00 a.m.**

John W. Hagen, Society for Research in Child Development
Suzanne M. Randolph, University of Maryland
Theodore D. Wachs, Purdue University
Lois Bloom, Teachers College, Columbia University

Morning Sessions**10:30 a.m.-12:15 p.m.****200 Conversation With Plenary I Speakers**

John W. Hagen, Society for Research in Child Development
Suzanne M. Randolph, University of Maryland
Theodore D. Wachs, Purdue University
Lois Bloom, Teachers College, Columbia University

201 Research-Based Curriculum-Embedded Assessment of Children in a Statewide Child Development System (Poster Symposium)

Mark R. Wilson, University of California at Berkeley
Barbara J. Metzruk, California Department of Education
J. Lawrence Aber, New York University
Marilyn Monica Astore, Sacramento County Office of Education
Deborah Lynn Montgomery, American Institute for Research
Helen Bair Heal, Sonoma State University
Richard Brown, University of California at Irvine
Peter L. Mangione, Far West Laboratory
Alison King, University of California at Irvine
John M. Love, Mathematica Policy Research, Inc.
Susan C. Sprachman, Mathematica Policy Research, Inc.
Dawn Davis, University of California at Irvine
Anne Kushner, Sonoma State University
Mary McLean, University of Wisconsin at Milwaukee
Stephen Michael Moore, Berkeley Evaluation and Assessment Research (BEAR) Center

202 Conducting Research in Migrant and Seasonal Head Start (MSHS) Programs

Cassandra Simmel, U.S. Department of Health and Human Services
Michael L. Lopez, U.S. Department of Health and Human Services
Manda Lopez, National Migrant and Seasonal Head Start Association
Gary Resnick, Westat, Inc.
Susan Gabbard, Aguirre International
Jorge Nakamoto, Aguirre International
Carmen Sum, Aguirre International

203 The National Center for Early Development and Learning

Oscar A. Barbarin, University of North Carolina at Chapel Hill
Donna M. Bryant, University of North Carolina at Chapel Hill
Nicholas Zill, Westat, Inc.

Richard M. Clifford, University of North Carolina at Chapel Hill
Margaret R. Burchinal, University of North Carolina at Chapel Hill
Carollee Howes, University of California at Los Angeles
Robert C. Pianta, University of Virginia

204 Individual Assessment, Testing, and Evaluation of Culturally Diverse Young Children

Kyle Snow, National Institute of Child Health and Human Development
Sarah M. Greene, National Head Start Association
Anita Kochanoff, Temple University
Vera Gutierrez-Clellen, San Diego State University
Aquilas Iglesias, Temple University

205-A. Early Head Start Research and School Readiness (Conversation Hour)

10:30-11:15 a.m.

Robert N. Emde, University of Colorado
John M. Love, Mathematica Policy Research, Inc.
Carol L. McAllister, University of Pittsburgh

205-B. New and Effective Interventions for Young Children With Special Needs (Master Lecture)

11:30 a.m.-12:15 p.m.

Ann S. Bardwell, Child Development Council Of Franklin County, Ohio, Inc.
Sharon Landesman Ramey, Georgetown University

206 Doing Research in Tribal Head Start Programs: Voices of Participants and Stakeholders

Georgeline Sparks, U.S. Department of Health and Human Services
Bette Keltner, Georgetown University
Nila Rinehart, Central Council Tlingit & Haida Indian Tribes of Alaska
Carole Kuhns, Virginia Polytechnic Institute and State University
Ellen Marks, RTI International

207 Understanding Experiences and Outcomes for High-Risk Families in Early Head Start

Catherine C. Ayoub, Harvard University
Judith Jerald, U.S. Department of Health and Human Services
Rebecca M. Goodvin, University of Nebraska at Lincoln
Rachel Chazan Cohen, U.S. Department of Health and Human Services
Ellen Eliason Kisker, Mathematica Research Policy, Inc.
Gabrielle Rappolt Schlichtmann, Harvard University
Erin O'Connor

208 Evaluating Preschool Curricula for Children From Low-Income Families: Issues and Outcomes

Dale C. Farran, Vanderbilt University
Barbara T. Bowman, Erikson Institute
Carol E. Copple, National Association for the Education of Young Children
Mark W. Lipsey, Vanderbilt University
Prentice Starkey, University of California at Berkeley
Alice S. Klein, University of California at Berkeley
Susan H. Landry, University of Texas at Houston
Michael A. Assel, University of Texas at Houston

Awards and Tributes Luncheon

12:30-2:00 p.m.

Afternoon Sessions

2:15-4:00 p.m.

209 Language and Literacy Environments of Toddlers in Low-Income Families: Relations to Cognitive and Language Development

Helen H. Raikes, U.S. Department of Health and Human Services
Barbara Alexander Pan, Harvard University
Catherine E. Snow, Harvard University
Gayle Luze, Iowa State University
Elizabeth Duursma, Harvard University
Catherine S. Tamis-LeMonda, New York University
Eileen Rodriguez, New York University

**210 Child Assessments and Outcomes: Lessons From the Head Start
Child Outcomes Research Support Consortium (Poster Symposium)**

Susan Dickstein, Brown University
Elsa Jones Nance, Columbia University
Victoria W. Carr, University of Cincinnati
Rena Hallam, University of Kentucky
Barbara Wasik, Johns Hopkins University
Christopher Blodgett, Washington State University

**211 Status After Early Intervention: Outcomes at 3 Years of Age for
Children With Delays, Disabilities, and Risk Conditions**

Kathleen M. Hebbeler, SRI International
Penny Hauser-Cram, Boston College
Donna K. Spiker, SRI International
Anita A. Scarborough, University of North Carolina at Chapel Hill

212 Learning Through the Arts

Gerald Sroufe, American Educational Research Association
Miriam Flaherty, Wolf Trap Foundation for the Performing Arts
Alan Yaffe, University of Cincinnati
Carrie Pearson, Main Street Child Development Center

**213 What Do We Mean by Positive Development During the Early
Years?**

John W. Hagen, University of Michigan
Lonnie Sherrod, Fordham University
Marilou Hyson, National Association for the Education of Young Children
Marc Mannes, Search Institute
Karen VanderVen, University of Pittsburgh

**214 Learning Through Intent Participation in Cultural Activity (Master
Lecture)**

Sarah M. Greene, National Head Start Association
Barbara Rogoff, University of California Santa Cruz

**215 A Snapshot From the National Head Start Impact Study: Successful
Implementation of the First Nationally Representative Randomized
Study of Head Start**

Michael L. Lopez, U.S. Department of Health and Human Services
Ronna Cook, Westat, Inc.
Mike Puma, The Urban Institute
Monica Rohacek, The Urban Institute
Jonathan Miles, U.S. Department of Health and Human Services
Steven Bell, African-American Leadership Council

**216 Early Diagnosis and Treatment: An Update on the
Psychopathology of Infants and Young Children**

Irene Chatoor, Children's National Medical Center
Brian Wise, University of Colorado
Joan L. Luby, Washington University
Jean Thomas, Children's National Medical Center
Harry H. Wright, University of South Carolina

**217 How Do Implementation and Service Use Shape Experimental
Impacts of Policies and Programs on Families in Poverty? (Roundtable)**

Hirokazu Yoshikawa, New York University

Barbara Schwartz, New York University
Rachel Chazan Cohen, U.S. Department of Health and Human Services
Ellen Eliason Kisker, Mathematica Policy Research, Inc.
Erin Brooke Godfrey, New York University
Anna Gassman-Pines, New York University

Poster Session

4:00-6:00 p.m.

Topic areas and posters to be presented on Tuesday are available by selecting [Tuesday Posters](#).

Wednesday, June 30

Breakfast Book Signing With Edward Zigler

7:00-8:30 a.m.

Plenary II: Progress and Promise in Early Childhood Development and Learning

8:30-10:00 a.m.

G. Reid Lyon, National Institutes of Health
Donald Bailey, University of North Carolina at Chapel Hill
Mark Greenberg, Pennsylvania State University
Linda M. Espinosa, University of Missouri at Columbia

Morning Sessions

10:30 a.m.-12:15 p.m.

300 Findings From the Early Head Start Research and Evaluation Project: Environments of Low-Income Children From Birth to Prekindergarten and Effects on Development (Poster Symposium)

Helen H. Raikes, U.S. Department of Health and Human Services
John M. Love, Mathematica Policy Research, Inc.
Rachel Chazan Cohen, U.S. Department of Health and Human Services
Robert N. Emde, University of Colorado
Kathryn E. Barnard, University of Washington
Jean Ispa, University of Missouri at Columbia
Allison Fuligni, Teachers College, Columbia University
Natasha J. Cabrera, University of Maryland
Barbara Alexander Pan, Harvard University
Mark E. Swanson, University of Arkansas for Medical Sciences
Catherine C. Ayoub, Harvard University
Carol L. McAllister, University of Pittsburgh
Jon Korfmacher, Erikson Institute
Kevin Everhart, University of Colorado
Leanne Whiteside-Mansell, University of Arkansas for Medical Sciences

301 Promoting Development in Children With Disabilities: Identification, Experiences, and Outcomes (Poster Symposium)

Carla A. Peterson, Iowa State University
Martha Jane Buell, University of Delaware
Kathleen M. Hebbeler, SRI International
Carolyn Pope Edwards, University of Nebraska at Lincoln
Lisa L. Knoche, University of Nebraska at Lincoln
Hyun-Joo Jeon, University of California at Los Angeles
Shavaun M. Wall, The Catholic University of America
Ellen Eliason Kisker, Mathematica Policy Research, Inc.
Judith J. Carta, University of Kansas
Mark E. Swanson, University of Arkansas for Medical Sciences
Jane Atwater, University of Kansas
Wei Qiao, Iowa State University
Gayle Luze, Iowa State University

302 The National Early Literacy Panel: A Synthesis of Scientific

Research on Early Literacy Development

Laura Westberg, National Center for Family Literacy
Willa Choper Siegel, U.S. Department of Health and Human Services
Victoria Molfese, University of Louisville
Christopher J. Lonigan, Florida State University
Chris Schatschneider, Florida State University

303 Debating Key Issues of Evaluation in Research Methodologies (Roundtable)

Lonnie Sherrod, Fordham University
C. Hendricks Brown, University of South Florida
Beth L. Green, Northwest Professional Consortium, Inc.
Robert B. McCall, University of Pittsburgh
David S. Cordray, Vanderbilt University
J. Lawrence Aber, New York University

304 Evaluation of Free to Grow: Head Start Partnerships to Promote Substance-Free Communities

Hirokazu Yoshikawa, New York University
Soledad Sambrano, U.S. Department of Health and Human Services
Doug Vaughn, Columbia University
Michael Sparks, Vallejo Fighting Back Partnership
Mark Wolfson, Wake Forest University
Doug Easterling, Wake Forest University

305-A Child Healthcare in the 21st Century: Relevance of Lessons Learned From Pediatrics and Public Health in the Late 19th and 20th Centuries (Master Lecture) **10:30-11:15 a.m.**

John Pascoe, Wright State University
Howard Markel, University of Michigan

305-B Programs in Early Childhood at the Institute of Education Sciences (Roundtable) **11:30-12:15 a.m.**

John W. Hagen, Society for Research in Child Development
Grover J. Whitehurst, Department of Education
Jerry West, National Center for Education Statistics
James Griffin, Department of Education
Tracy Rindzius, Department of Education

306 Young Children in the Courts: Model Partnerships Between Social Scientists and Judiciaries (Roundtable)

Harry H. Wright, University of South Carolina
Chief Justice Martha P. Grace, Massachusetts Juvenile Court
Robert Kinscherff, Massachusetts Juvenile Court
Judge Lester Langer, Juvenile Justice Center
Victoria Youcha, Zero to Three
Bruce Grellong, Jewish Board of Family and Children's Services

307 Conversation With Plenary II Speakers

G. Reid Lyon, National Institutes of Health
Donald Bailey, University of North Carolina at Chapel Hill
Mark Greenberg, Pennsylvania State University
Linda M. Espinosa, University of Missouri at Columbia

308 The Roles of Families and Culture in Young Children's Memories and Narratives

Catherine S. Tamis-LeMonda, New York University
Nicholas Ialongo, Johns Hopkins University
Catherine Snow, Harvard University
Robyn Fivush, Emory University

Gigliana Melzi, New York University
Michelle Leichtman, Harvard University

Student-Mentor Luncheon
12:30-2:00 p.m.

Afternoon Sessions
2:15-4:00 p.m.

309 Mental Health Collaborations With Early Head Start: The Early Promotion and Intervention Research Consortium (Poster Symposium)

Rachel Chazan Cohen, U.S. Department of Health and Human Services
Linda S. Beeber, University of North Carolina at Chapel Hill
Neil Boris, Tulane University
Brenda Jones Harden, University of Maryland at College Park
Neena Malik, University of Miami
Jane Squires, University of Oregon

310 Social-Emotional and Demographic Precursors to School Readiness for Children at Risk (Poster Symposium)

Stephanie M. Jones, Fordham University
C. Cybele Raver, University of Chicago
Lisa J. Berlin, Duke University
Pamela A. Morris, Manpower Demo Research Corporation
Rashmita Mistry, University of California at Los Angeles/University of North Carolina at Chapel Hill
Hirokazu Yoshikawa, New York University

311 Spanish-Speaking Children in Head Start Classrooms: What Is Gained? What Is Lost?

Patton O. Tabors, Harvard University
Linda M. Espinosa, University of Missouri
Lisa Maria Lopez, Harvard University
Mariela Paez, Boston College
Adele W. Miccio, Pennsylvania State University
Carol Scheffner Hammer, Pennsylvania State University

312 Narratives, Conversations, and Literacy Environments: Links to Children's Social-Emotional and Language Development

Hilary Abigail Raikes, University of Nebraska at Lincoln
Ross A. Thompson, University of Nebraska
Barbara Alexander Pan, Harvard University
Tonia Natalie Cristofaro, New York University
Blanca Quiroz, Harvard University
Janese Kerr Daniels, University of Maryland at College Park

313 Asthma Interventions in Head Start: Improving Health Outcomes

Anne Turner-Henson, University of Alabama at Birmingham
Virginia A. Rauh, Columbia University
Christine A. Sorkness, University of Wisconsin
Kristin A. Riekert, Johns Hopkins University
Perla A. Vargas, University of Arkansas

314 The Impact of Culture on Achievement

Lonnie Sherrod, Fordham University
Manda Lopez, National Migrant and Seasonal Head Start Association
Barbara Rogoff, University of California Santa Cruz
Joshua Aronson, New York University
Rossella Santagata, LessonLab Research Institute

315 Infant/Toddler Language and Literacy: Innovations in Assessment

Sharon E. Rosenkoetter, Oregon State University
Angela R. Notari-Syverson, Washington Research Institute
Kevin N. Cole, Washington Research Institute

Young Sook Lim, Washington Research Institute
Ann Zukoski, Oregon State University
Joanne Knapp-Philo, Sonoma State University

316-A. The National Children's Study: A Major Project of the National Institute of Child Health and Human Development (NICHD)
(Conversation Hour)
2:15-3:00 p.m.

John Pascoe, Wright State University
Robert H. Bradley, University of Arkansas at Little Rock

316-B. Key Findings From Early Head Start Father Studies
(Conversation Hour)
3:15-4:00 p.m.

Helen H. Raikes, U.S. Department of Health and Human Services
Kimberly Boller, Mathematica Policy Research, Inc.
Natasha J. Cabrera, University of Maryland
Robert H. Bradley, University of Arkansas at Little Rock
Lori A. Roggman, Utah State University
Rebecca Ryan, Teachers College, Columbia University
Hiram E. Fitzgerald, Michigan State University
Lorraine M. McKelvey, Michigan State University
Jacqueline Dee Shannon, New York University
Jeffrey K. Shears, Colorado State University
Cheri Vogel, Mathematica Policy Research, Inc.
Jean Ann Summers, University of Kansas
Carol L. McAllister, University of Pittsburgh
Catherine S. Tamis-LeMonda, New York University

Poster Session

4:00-6:00 p.m.

Topic areas and posters to be presented on Wednesday are available by selecting [Wednesday Posters](#).

Thursday, July 1

Plenary III and Closing Remarks: The Diverse Backgrounds of America's Children: Implications for Early Education
9:00-10:45 a.m.

Michael Lamb, National Institute of Child Health and Human Development
Oscar A. Barbarin, University of North Carolina at Chapel Hill
Nicholas Ialongo, Johns Hopkins University
Cynthia García Coll, Brown University

Monday, June 28 Monday Poster Session

4:00-6:00 p.m.

Child Health and Safety

M1

Telehealth Services in Rochester, New York, Head Start

Kenneth M. McConnochie, Nancy Wood, Neil Herendeen

M2

Healthy Air for Little Ones (HALO): Secondhand Smoke Exposure and Head Start Children

Anne Turner-Henson, Nalini Sathiakumar, Connie Kohler, Roni Grad, Yu-Mei Schoenberger, Debi Sarkar

M3

Physician Compliance With Lead Screening in Pre-Head Start Examinations

Katherine C. Nickels, Bruce Z. Morgenstern, Young J. Juhn

M4**Child Health and School Performance From Kindergarten to 3rd Grade: Findings From the National Head Start-Public School Transition Demonstration**

Stephanie M. Spernak, Robin Gaines Lanzi, Bette Rusk Keltner, Craig Thomas Ramey, Sharon Landesman Ramey

M5**Otitis Media and Early Development in a High-Risk Pediatric Population**

Roy Grant, Lourdes Rigual-Lynch, Irwin Redlener

M6**Identifying Barriers to Booster Seat Use in Head Start Children**

Anita Lynn Brentley, Crystal Diane Ricketts, Victor Garcia, Sheryl Allen

M7**Early Head Start-Eligible Children With Special Health Care Needs**

Mark E. Swanson, Andrea Hart

M8**Maternal Scaffolding With 4- and 5-Year-Old Lead-Exposed Children in a Problem-Solving Task**

Deborah Winders Davis, Julia B. Robinson, Barbara M. Burns

M9**Head Start Programs Collaborate With a Community-Based Coalition to Promote Immunizations**

Sally Evans Findley, Martha M. Sanchez, Letty Guzman, Michelle Sajous, Matilde Irigoyen

M10**Starting Early: A Training Program on Asthma Management for Head Start Centers**

Sally Evans Findley, Gloria Esther Thomas, Felicia Gokool, Kelly Lubeck

M11**Assessment of Health Care Providers' Compliance With Vision Screening During Pre-Head Start Examinations**

Andrew Nobuhide Hashikawa, Johnathan Baines, Carrie Hoff, Hynatu Williamson, Young J. Juhn, Bruce Z. Morgenstern

M12**Overweight and Obesity Among Head Start Enrollees in Southeastern Minnesota From 1998 to 2001: Prevalence and Risk Factors**

William Tzu-Lung Hu, Thomas Foley, Young J. Juhn, Bruce Z. Morgenstern, Ryan Wilcox

Classroom Characteristics and Environment

M13**Predictors of Appropriate Practices in Head Start Through 3rd Grade Classrooms Using the Classroom Practices Inventory**

Sue Vartuli

M14**Early Childhood Teachers' Curriculum Beliefs and Practices: Case Studies of Consistency and Inconsistency**

James Elicker, Carrie Lynne Mathers, Giselle M. Goetze, Hsin-Hui Huang, Xiaoli Wen, Mary B. McMullen, Stephanie Wehry

M15**Preschool Teachers' Beliefs About Children's Emotional Development**

So-Young Sung, Daniel Walsh

Literacy/Numeracy

M16

**What Works When Teaching Young Children to Read and Write:
Lessons Learned From the Early Learning and Literacy Model**

Bronwyn McLemore, Janice Wood

M17

**Language and Literacy Experiences During Free Play Time in
Head Start Classrooms**

Rebecca Jean Holland, Clancy Blair, Scott Gest

M18

**Libraries and Early Childhood Educators Working Together to
Promote Child and Family Literacy Skills**

Gayle Luze, Jane Anderson, Lisa Moeller, Carla A. Peterson

M19

**The Influences of Literacy Environments at Home and School for
African American Preschoolers in Head Start**

Doré Laforett

M20

**Positive Youth Development: Engaging At-Risk Adolescents in
Literacy Experiences With Early Head Start Children**

Stacey M. Neuharth-Pritchett

M21

**A Comprehensive Literacy Program for At-Risk 4-Year-Olds:
Performance of Former Head Start Children**

Stacey M. Neuharth-Pritchett

M22

**Contributions of Familial Factors to the Home Literacy
Environment for Young Children in Poverty**

Michaela L. Farber, Nancy E. Taylor, Shavaun M. Wall, Elizabeth M.
Timberlake

M23

**Examining Literacy Practices in African American Head Start
Families**

Janese Kerr Daniels

M24

**Preschool Literacy Skills: Predictors of Kindergarten Reading
Performance**

Abigail Crocker Cook, Karly Geller, Marcia A. Invernizzi, Laura Marie Justice

M25

**Promoting Kindergarten Phonological Awareness: Evaluation of a
2-Tiered Intervention**

Clare Melanie Schuele, Laura Marie Justice

M26

**Promoting Literacy in Early Childhood Care and Education
Settings: Accessing the Research Using the Child Care and Early
Education Research Connections**

Tamara Halle, Julia Calkins, Lindsay Pitzer, Ivelisse M. Martinez-Beck

M27

**Missouri's Heads Up! Reading: Improving Early Educators'
Knowledge of Literacy Development Through a Satellite-Based
Course**

Jennifer K. Henk, Johnetta W. Morrison, Pamela A. Raya-Carlton, Kathy R.
Thornburg

M28

**The Relationship Between Literacy-Related Environments of
Preschool Classrooms and Low SES Children's Engagement With**

Literacy Materials

Shin Ji Kang, Dale C. Farran

M29

Teaching and Learning in Preschool Classrooms

Nancy Clark-Chiarelli, Ellen S. Peisner-Feinberg, David K. Dickinson, Ellie Buteau

M30

An Experimental Study of Mathematical Enrichment in Head Start Classrooms

Karen D. Horobin, Kimberly A. Gordon Rouse

M31

The Nature and Effectiveness of Mathematics Education in Prekindergarten Classrooms of Low-Income Children

Christy Lane Plummer, Dale C. Farran, Sean M. Hurley, Mark W. Lipsey,

M32

Positive Effects of an Emergent Numeracy Curriculum for Head Start Children

Shannon Claire Monahan, Virginia R. Hampton, Adam DiBella, Douglas A. Frye

Maternal Mental Health

M33

Why Are Outcomes of Maternal Depression Worse for African American Children Than for Latino Preschool Children?

Cheri P. Coleman, Nikki L. Aikens, Oscar A. Barbarin

M34

The Influence of Maternal Anxiety on Attention Regulation in Children Attending Head Start

Julia B. Robinson, Florence Chang, Barbara M. Burns

M35

Maternal Depression in a National Sample of Former Head Start Children: The Effects on Children and Families and the Need for Prevention Efforts

Robin Gaines Lanzi, Stephanie M. Spernak, John Pascoe, Bette R. Keltner, Sharon Landesman Ramey

M36

Maternal Mental Health and Child Outcomes in a Rural Southern School-Based Early Head Start Program

Richard A. Faldowski, Gui-Young Hong

Other

M37

Quality Early Learning: Key to School Success-Impact of Pittsburgh's Early Childhood Initiative (ECI) in Collaborative Head Start Programs

Stephen J. Bagnato, Janell Smith-Jones, Suzanne Korkus

M38

Head Start's Involvement in the New York State Universal Prekindergarten Program: Participation, Collaboration, and Impacts

Kristi S. Lekies, Lisa A. McCabe

M39

The Role of Information Flow and Trust Dynamics in Child Care Decision Making: The Case of Philadelphia

Mona Basta

Parent Involvement I

M40

From Theory to Practice: An Evidence-Based Model of Father Engagement

Maryam Navaie-Waliser, David A. Jones, Aubrey L. Spriggs, Laura Ensler, Priscilla Lincoln

M41

Family Involvement in Head Start Children's Literacy Development

Lisa A. Newland, Daniela Cambetas, Chih-Hsiu Wu, Carmen Gregg

M42

Learning Your ABCs: Mexican American Mothers Teaching Their Preschool Children

Robert P. Moreno

M43

Father-School Communication in Preschool and Kindergarten

Sara E. Rimm-Kaufman, Yubo Maggie Zhang

M44

The Relations Between Early Literacy and Parent Involvement

Amy C. Ritchson, Ronald Lynn Mullis, Ann K. Mullis, Tom Cornille, Nicole Sullender

M45

Parents and Numbers: A Study of Parent-Child Interactions, Home Environment, and Their Relation to Young Children's Understanding of Numbers

Alan Brady Bates, Yukari Okamoto

M46

Parent Involvement and Its Effect on School Readiness in Children Attending Head Start

Iheoma Iruka, Daryl B. Greenfield

M48

Parent Involvement, Knowledge of Child Development, and Child School Readiness

Jessica V. Barnes, Kevin Khamarko, Hiram E. Fitzgerald, Adrienne Herron, Diana Rosebush

M49

Multiple Dimensions of Family Involvement and Their Relations to Behavioral and Learning Competencies for Urban, Low-Income Children

Marlo A. Perry, Christine M. McWayne, John W. Fantuzzo

M50

The Role of Parent-Child Activities in Predicting Parent Involvement in Head Start

Nicole Rosemary Freeman, Jessica E. Seacrist, Celene E. Domitrovich

Resilience/Risk

M52

Using Evidence-Based Programming to Enhance the Development of Competent Children, Healthy and Resilient Families, and Culturally Responsive Communities

Seena S. Franklin, Teri DeBoise

M53

Parenting Factors Associated With Resiliency in a Birth Through 5 At-Risk Population

Ruby Ann Natale, Nurit Sheinberg, Susan F. Gold

M54

Search Institute's Developmental Asset Framework: Promoting

Strength-Based Research and Practice in Head Start

Marc Mannes, Karen VanderVen

M55

Teachers' Perspectives on Young Children's Resilience in an Urban Community: An Ethnographic Study of Resilience-Fostering Relationships

Edyth James Wheeler

M56

Environmental Risk and Parent Responsiveness: Keys to Behavioral Risk and Resilience in Very Young Children

Kathleen M. Baggett, Jane B. Atwater, Judith J. Carta, Charles R. Greenwood

M57

Parental Contributions to Academic Achievement in Low-Income Children

Judith McCullough, Norman F. Watt, Jini Elizabeth Puma, Whitney Ann LeBoeuf

M58

Academic Achievement in Low-Income, Ethnic Minority Children: The Importance of Peer Influence

Laura Diaz, Norman F. Watt, Jini Elizabeth Puma, Whitney Ann LeBoeuf

M59

The Relationships Among Mothers', Peers', and Teachers' Educational Aspirations and Children's Scholastic Achievement and Aspirations

Jini Elizabeth Puma, Norman F. Watt, Whitney Ann LeBoeuf

Social/Emotional Development I

M60

African American Children's Social Emotional Competence: Contributions of Parents' Emotion and Prosocial Socialization Behaviors

Pamela W. Garner, Tiffany Stowe

M61

Examining the Applicability of a Developmental Model of Relational Aggression in Head Start Preschoolers

Erika Michelle Carpenter, Elizabeth J. Shepherd, Michelle Rivera, Douglas Nangle

M62

Prevalence of Social Competence and Behavior Problems in Head Start: Teacher Ratings on the Preschool and Kindergarten Behavior Scales From the HealthyCHILD Program

Kimberly Blair, Stephen J. Bagnato, Jaime Thone

M63

Promoting Social Competence in African American Head Start Children: The Role of Parenting, Social Support, and Exposure to Family and Community Violence

Linda Marie Oravec, Suzanne M. Randolph, Sally A. Koblinsky

M64

Relations Between False-Belief Understanding and Social Competence: Are Females at an Advantage?

Rachel Peters Razza, Clancy Blair, Tanja Claudia Rothrauff, Rebecca Jean Holland

Staff Development and Training

M65

Obstacles to Implementing a Trainer-of-Trainers Language and

Literacy Initiative With Head Start Education Coordinators

Annemarie H. Hindman, Barbara Wasik

M66

Mentoring Early Childhood Professionals

Hannah Lee Nissen, Carol Hawkins

M67

Monitoring and Promoting Classroom Changes Through Observations and In-Class Mentoring of Prekindergarten Teachers

Lin Moore, Karen Morrison

M68

Teacher Motivations: Meeting Quality Improvement Requirements for Head Start

Harriett D. Romo, Martha Trevino Crawford, Carina Bustamante Hurtado

M69

Education Mandate: Head Start Teachers and Their Families

Carla Goble

M70

Employing Case Methodologies to Advance Cross-Disciplinary Leadership Training: The Impact of Case Writing on Beliefs and Practices

Karin Hope Spencer

M71

Early Childhood Practitioners' Beliefs Concerning Diversity

Kay E. Sanders, Carollee H. Howes

M72

Connecting Professional Development and Student Outcomes: Impact of Literacy-Focused Prekindergarten Curricula and Teacher Mentoring Support

David L. Brown

M73

Early Childhood Teachers: Characteristics, Attitudes, and Behaviors

Amy Freshwater, Kathy R. Thornburg, Martha C. Carleton

M74

Profiles of Frontline Staff in Early Head Start Home Visiting Programs

Rachel F. Schiffman, Mary M. Klute, Ellen Eliason Kisker, Joann L. Robinson, Jon Korfmacher, Brenda Jones Harden, Helen H. Raikes, Rachel Chazan Cohen

M75

Evaluating the Impact of Head Start and Early Head Start Relationship-Based Technical Assistance: Reflections on a 6-Year Regional Partnership

Mary L. Marx, Dennis Sykes, Debbie Zorn, Linda R. Young, Donna Marie Ruiz

M76

Fostering Language and Literacy Development: Design and Effects of a Professional Development Program

Douglas Robert Powell, Karen E. Diamond, Kathryn Bojczyk, Carrie Lynne Mathers

M77

Mentoring Intervention

Martha Abbott-Shim, Richard G. Lambert

M78

Teacher Perceptions of Program Management and Their

Relationship to Teacher Stress

Martha Abbott-Shim, Richard G. Lambert

M79**Job Retention and Commitment Among Head Start Personnel:
What Program and Personal Characteristics Make a Difference?**

Elizabeth Rigby, Amy Lowenstein, Marisol Cunningham, Sharon Lynn Kagan

M80**Measuring Early Childhood Leadership and Management**

Teri Talan, Paula Jorde Bloom

M81**The Validity of the Penn Interactive Peer Play Scale (PIPPS) for
Head Start Teacher Assistants**

Yumiko Sekino, Christine M. McWayne, John W. Fantuzzo

Tuesday, June 29 Poster Session

4:00-6:00 p.m.

Assessment/Diagnosis**T1****That's the POINT!**

Carol D. Mardell, Dorothea Goldenberg

T2**A New Instrument for Monitoring Children's Progress Toward
Good Early Literacy Outcomes**

Sheila A. Smith, Sarah E. Katsaros, Sherry Davidson, Eileen McEvoy, William Beaufort

T3**The Measurement of Aggression in Head Start Preschoolers**

Erika M. Carpenter, Michelle Rivera, Elizabeth J. Shepherd, Douglas Nangle

T4**Approaches to Learning**

Martha Abbott-Shim, Richard G. Lambert

T5**Adjustment Scales for Preschool Intervention: Extending Validity
and Relevance Across Multiple Perspectives**

Rebecca Bulotsky, John W. Fantuzzo

T6**Parent Ratings of Toddler Aggression, Competence, and Early
Parenting Predict Kindergarteners' Perceptions of Their Relations
With Parents and Teachers**

Alice S. Carter, Nina von Lindequist, Todd Placente, Jennifer C. Kuhn

T7**Developing the Social Readiness Scale: Assessing Social Skills
as a Measure of School Readiness**

Sharon Seidman Milburn, Susanne Valdez

Child Care**T8****Is 6 Too Many?**

Liane K. Grayson, R. Sue Pearlmuter

T9

Child Development and Implementation of the Child Care and Development Block Grant (CCDBG): A Research Synthesis
Sally Cohen, Heather M. Lord

T10

Systematically Assessing What Children Think About Child Care
Michael Godfrey, Joanna Jennifer Cemore

T11

How Do Child Care Providers Define and Manage Fever?
Shirley Kay Johnson, Andrew Nobuhide Hashikawa, Young J. Juhn

T12

How Do State Child Care Guidelines Define Fever?
Andrew Nobuhide Hashikawa, Shirley Kay Johnson, Young J. Juhn, Nicholas Hodges

T13

Early Education and Child Care Selection: Variation by Mothers' Ethnicity and Employment Status and by Family Structure
Terry T. McCandies, Oscar A. Barbarin

T14

The Effectiveness of Relationship-Centered Child Care for Preschoolers in Poverty
Margaret Tresch Owen, Julia F. Klausli, Ana-Maria Mata-Otero, Margaret O'Brien Caughy

T15

Child Care Arrangements Among Families With Low Incomes: Options and Preferences
Sheila J. Brookes, Kathy R. Thornburg

T16

The Quality of Programs Serving Low-Income Families: Comparisons and Contrasts With Head Start
Martha Jane Buell, Michael Gamel-McCormick, Jean Marie St. Claire-Christman

T17

My Experiences Scale: Children's Individual Experiences in Child Care
Carolyn Clawson, Jane B. Atwater, Debra Montagna, Hyun-Joo Jeon

T18

Relationships Between Parents' Perceptions of Child Care Providers and Child Outcomes
Hyun-Joo Jeon, Carolyn Clawson, Carla A. Peterson, Gayle Luze

Early Intervention

T19

Supporting Families: An Exploration of Support and Service Needs of Families Raising Young Children With Disabilities
Kirsten M. Ellingsen, Carla A. Peterson

T20

Prevention and Early Intervention for Infants and Toddlers at Risk for Emotional and Behavioral Disorders
Maureen Conroy, Elizabeth Kirby Fullerton, Cathrine Beaunae, Peter Alter

T21

Developmental Changes in Head Start Children's Behavior Problems: Identifying Causal Variables Through Prevention Research
Carroll E. Izard, Christopher J. Trentacosta, Alison Mostow, Fran Haskins, Florence Snively, Kristen A. King

T22

Experiences of Inner City Early Head Start Staff With the Individual Family Service Program (IFSP)

Chun Zhang, Barbara E. Schwartz, Tess Bennett

T23

Promoting Early Development in Rural India: The Critical Role of the Integrated Child Development Services Scheme

Nirmala Rao

T24

Preschool Inclusion: Perspectives of School Staff and Parents

Yvonne Rafferty

T25

Prevalence and Predictors of Delay and Early Intervention Referral in a Sample of Poor, Urban Children

Wendy Tineo, Harris Solomon Huberman, Marilyn Agin, Howard Andrews, Easter Espinal, Alan Mendelsohn, Iman Sharif, Jessica Urgelles

T26

Seeing Eye to Eye: The Context of Staff and Parent Judgment Congruence in Early Head Start

James Elicker, Xiaoli Wen, Jill B. Sprague, Hsin-Hui Huang, Tiffany S. Butts

T27

The Effects of Early Childhood Education on Special Education Assignments in Public School: The Abecedarian Study

Frances A. Campbell, Elizabeth Puhn Pungello

T28

Examining Outcomes of an Early Head Start Program

Rachel F. Schiffman, Lorraine M. McKelvey, Thomas M. Reischl, Hiram E. Fitzgerald, Angela M. Nievar, Lixiong Gu, Marshelle Hawver, Mary Cunningham Deluca

Family Functioning

T29

Examining Family Stress and Parent-Child Interaction Across Time

Lorraine M. McKelvey, Rachel F. Schiffman, Hiram E. Fitzgerald

T30

Parents' Goals and the Early Cognitive Development of Economically Disadvantaged Children

Robert Bettler, Scott A. Strother, Barbara M. Burns

T31

Enhancing Relationships From Infancy to Preschool: An Exploration of Research-Based Strategies

Janet S. Arndt, Julio C. Gonzalez Martinez, Mary Ellen McGuire-Schwartz

T32

Associations Between Family Structure and Child Cognitive Outcomes in the First 3 Years of Life

Rebecca Ryan, Christy Leigh Brady-Smith, Jeanne Brooks-Gunn

T33

Perceptions of Parents Participating in Early Head Start

Allie Jo Robertson

T34

Family Emotion Climate, Children's Emotion Knowledge, and Adjustment: What Are the Links?

Wendy C. Gamble, Kerri Modry, Donna H. Christensen, Angela R. Taylor

T35

Paternal Emotional Support: Influences on Maternal Sensitivity and Child Behavior at 36 Months

Ana Maria Pinter, Donna Russo, Maria Nakae, Ximena Acevedo

Language Development/Stimulation

T36

Literate Language in Low-Income Preschoolers' Oral Narratives

Stephanie M. Curenton, Laura M. Justice

T37

The Effects of Teacher Training on Children's Phonological Awareness and Narrative Skills

Eileen Hund Gravani, Jacqueline Meyer, Michie Swartwood

T38

Development of Oral Language Skills and Literacy in English Language Learners

Aquiles Iglesias, Jon F. Miller

T39

Effects of Script Training With Korean Preschoolers From Low- and Middle-Income Backgrounds

Miyoung Sung, Soonhyung Yi

T40

Comparison of Assessed and Teacher-Rated Child Language Outcomes in Head Start

Laura E. Hubbs-Tait, Adelina Longoria, Erron Huey, Jeremy Lindenau, Ronda Cobb Brothers

T41

Improving the Process of Home Visiting and Language Outcomes for Latino Children

Mark S. Innocenti, Lisa K. Boyce, James F. Akers, Patty Walker

T42

Sibling Influences on Early Language Development in Spanish-Speaking Low-Income Families

Eduardo Ortiz, Mark S. Innocenti, Lori A. Roggman

T43

The Role of Home Visitors in the Development of Child Language

Katie Christiansen, Lori A. Roggman

T44

Promoting Language Development in an Early Head Start Home Visiting Program: What Makes It Work?

Lori A. Roggman, Gina A. Cook

T44.5

Family-Language Questionnaire: Language Assessment for Bilingual Families

Blanca Quiroz

Parent Involvement II

T45

Who Drops Out of Early Head Start Home Visit Programs?

Lori A. Roggman, Gina A. Cook, Carla A. Peterson

T46

Serving Parents and Children in the Mixed Model Programs of the Early Head Start Research and Evaluation Project

Joann L. Robinson, Mary M. Klute

T47

Understanding Parent Report Measures of the Helping

Relationship

Jon E. Korfmacher, Mark Spellmann, Kathy R. Thornburg, Beth L. Green

T48

Parents and Young Children Talking About and Writing a Friendly Letter

Angela Love, Martha Jane Buell, M. Susan Burns

Parenting/Parent-Child Relationship

T49

Strategies Used by Public Health Nurses to Promote Positive Parenting During Home Visits With Abused or Neglected Children

Carol S. Brown

T50

The Impact of Child's Developmental Delay, Caregiver Role, and Social Support on Parent-Child Interaction

Lynn Milgram Mayer

T51

Parents' Strategies for Preschool Conflicts

Maria Nakae, Tonia N. Cristofaro, Lisa Baumwell, Mark Spellmann

T52

Toddlers With Social Communicative Impairments: How Fathers Perceive Their Role in Effecting Developmental Changes

Paula L. Horner

T53

The Relationship of Parenting Style With Perceived Competence of Mexican Migrant Preschoolers

Mary Lou Siantz, Nora Coronado

T54

Maternal Engagement Styles: Links to Familial Relationships

Karen E. McFadden, Elizabeth Felleman, Jacqueline Dee Shannon, Donna Russo

T55

Mothers' Beliefs About Children's Emotional Competence

So-Young Sung, Christi A. Cervantes

T56

Children's Exposure to Domestic Violence: Distinctive Typologies and Co-Occurrence of Child Maltreatment

Rachel Fusco, Marlo A. Perry, John W. Fantuzzo

T57

Comparison of Patterns of Parent-Infant Interactions Among Latino, African, and Anglo American Mother-Infant Dyads

Thubi Hlapang Kolobe, Everett Smith, Lupe Pasillas

T58

Social Problem Solving and Parenting

Jessica V. Barnes, Rebecca Ikera, Erin Milliken, Hiram E. Fitzgerald, Lisa Devereaux

T59

Parent Practices as Predictors of Early Mathematics and Reading

Carol S. Huntsinger, Paul E. Jose

T60

A Relationship-Based Early Head Start in the Works: Insights, Impacts, and Promise

Ronit Kahana-Kalman, Andrew Seltzer, Yasmin Morales

T61

Staff and Parent Conceptions of Relationships in Early Head Start

James Elicker, Karen Ruprecht, Andrea Wittenborn

T62

Using Cellular Phones to Gather Information About the Daily Lives of Parents and Children At Risk

Karen Johnson White, Jane B. Atwater, Kere P. Hughes

T63

Cellular Phones as a Window to Parenting Practices: Analysis and Implications for Programming and Strategies

Jennifer Burke Lefever, Kristi C. Guest, Robin Gaines Lanzi

Quality and Standards of Care

T64

Patterns of Motivation in Preschool: Another Important Distinction

Kimberly A. Gordon Rouse, Karen D. Horobin

T65

Effectiveness of State-Wide Services to Improve Child Care Quality for Infants and Toddlers

Jane B. Atwater, Lana Messner, David Norlin, Leadell Ediger

T66

Assessing the Quality of Parent and School Reports of Children's Head Start Attendance: Findings From the Early Childhood Longitudinal Study

Karen Manship, Jerry West

T67

The Regulatable Dimensions of Early Childhood Program Quality

Judith A. Colbert

T68

Measuring Quality Care in Two 5-Hour Universal Prekindergarten Programs in an Urban Community

Erika K. Blackburn, Kristi S. Lekies, Lisa McCabe

T69

Head Start Performance Standards and Their Relationship to Service Delivery in Key Developmental Areas

Eduardo J. Armijo, Joseph J. Stowitschek

T70

Florida's Coordinated Efforts for Program Self-Evaluation: A Community-University Research Partnership for Improving Program Quality

Daryl B. Greenfield, Jane Robinson, Cathleen Armstead, Marce A. Verzaro-O'Brien

School Readiness and Success

T71

Development and Validation of a Direct Assessment of the School Readiness Domain "Approaches to Learning"

Daryl B. Greenfield, J'Lene George, Iheoma Iruka, Pelin Munis, Jamie JoAnn Jirout, David A. Charak

T72

Kindergarten Readiness: Head Start Success

John H. Meier

T73

Findings From Year 2 of the National Evaluation of the School of the 21st Century

Nicole Fedoravicius, Christopher Henrich

T74

Empirically Linking Early Childhood Transition Practices to Successful Child and Family Outcomes

Rena Hallam, Beth Rous, Theresa M. Nowak

T75

Naturally Occurring Patterns of School Readiness: Predicting Early School Success for Lower-Income Children

Tamara Halle, Elizabeth C. Hair, Elizabeth Terry-Humen, Lindsay Pitzer, Julia Calkins

T76

The Impact of a Head Start Program on School Readiness of Preschool Transition Children in the Southwest: Are Head Start Children Prepared to Succeed?

Alfonso Rodriguez, Joe D. Rodriguez

T77

Community and School Influences on the Performance of Head Start Children

Megan S. Grant, Faith Lamb-Parker, Virginia A. Rauh, Howard Andrews, Robin Garfinkel

T78

Kindergarten Peer Play Skills and Later School Success for Low-Income Urban Children

Virginia R. Hampton, Heather L. Cohen, John W. Fantuzzo

Wednesday, June 30 Poster Session

4:00-6:00 p.m.

Head Start Graduate Student Research Grantees

1

The Relationship Between Interactive Peer Play Competencies in Head Start and Social Adjustment and Academic Achievement in Primary Grades

Yumiko Sekino, John W. Fantuzzo

2

Family-Language Questionnaire: Language Assessment for Bilingual Families

Blanca Quiroz

3

Conversations in Prekindergarten Classrooms: Naturalistic and Structured Observations

Tonia N. Cristofaro, Catherine S. Tamis-LeMonda

4

Examining Literacy Practices in African American Head Start Families

Janese Kerr Daniels

5

Parent Involvement and Its Effect on School Readiness in Children Attending Head Start

Iheoma Iruka, Daryl B. Greenfield

6

Second-Grade Reading Comprehension: A Look at Early Environmental Supports

Gina A. Cook, Lori A. Roggman

7

Head Start Learning Behaviors and Early School Success

Heather L. Cohen, John W. Fantuzzo

8

Shared Kinship Caregiving Among Low-Income African American Families

Katie Sellers, Neil W. Boris, Sherryll Scott Heller

9

Learning Approaches in Head Start Children: What Is the Role of Social Knowledge?

Lisa L. Knoche, Carolyn Pope Edwards

10

Building a Partnership: A Local Head Start Program's Understanding of School Readiness, the Creative Curriculum Goals and Objectives, and the National Reporting System

Leanne Kallemeyn, Lizanne DeStefano

11

Enhancing Young Children's Social Development: The Role of Early Head Start

Jill B. Sprague

Child Development

W1

The Relationship Between Attention and Comprehension of a Televised Story in Children From Low-Income Backgrounds

Tara Weatherholt, Elizabeth Snyder, Barbara M. Burns, Sofia M. Franco, Elizabeth Lorch, Richard Milich, Danielle Brown, Rachel Cummins, Lavinia Wilcox

W2

Temperament and Attentional Processes in Children Attending Head Start

Elizabeth Snyder, Julia Robinson, Scott A. Strother, Tara Weatherholt, Ruby C. Harris, Barbara M. Burns

W3

Improving Numeracy and Phonemic Awareness Through Guided Play

Robert Pasnak, Elise Michele Maccubbin, Melissa L. Ferral, Francine Williams, Malinda Langford

W4

Head Start Children's Cognitive Development Across the School Year: Anthropometric Correlates of Age-Related Shifts

Rebecca A. Marcon, Donna L. Mohr

W5

Pathways to Cognitive and Social Development Outcomes in Lower East Side Head Start Agencies

Mark Spellmann, Catherine S. Tamis-LeMonda, Melinda Massoff

W6

Evaluation of a Music and Movement Program for Children in Head Start

Noreen Yazejian, Ellen S. Peisner-Feinberg

W7

Evaluation of Attention, Play, and Mother-Child Interaction in Relationship-Based Early Head Start Programs

Samantha B. Berkule, Elisa M. Vele, Ronit Kahana-Kalman, Nancy Carbonell Bassett

W8

Family Variation Among Low-Income Single Mothers and Their Children: Factors Influencing Child Development

Yueh-Wen Chang, Bruce Fuller

W9

Metacognition and the African American Child

Almeta Stokes

W10

Approaches to Learning, Gender, and Culture: Seeking Understanding of Group Differences

J'Lene George, Daryl B. Greenfield

W11

Race and Doll Color Preference: Revisiting the Old and Established

Jessica V. Barnes, Adrienne Herron, Jason B. Almerigi, Kevin Khamarko, Hiram E. Fitzgerald

Culturally Sensitive Methods and Measures Development

W12

Using the Developmental Indicators for the Assessment of Learning (DIAL-3) to Evaluate a Bilingual Curriculum for Latino English Language Learners

Roman Garcia de Alba, Salvador Hector Ochoa, Eleazar Ramirez, Nell R. Carvell, Wanda J. Smith, Ann Minnis, Mike Rice

W13

Health Canada's National Impact Evaluation of the Aboriginal Head Start (AHS) Program

Lynne Robertson

W14

Minimizing Cultural Bias in the Development of Preschool Language Scale-4

Nancy Flores Castilleja, Irla Lee Zimmerman, Henriette W. Langdon, Toya Wyatt

W15

Why Is Play So Important? Examining Parent Beliefs About Play in Head Start Families

Livy Fogle, Julia L. Mendez

W16

Young Children's Cultural Experiences: Conceptualization and Measure Development

Sandra Lopez Barrueco, Amy Lewin, Edgardo Menvielle

W18

Preschool Competency in Context: An Investigation of the Unique Contribution of Child Competencies to Early Academic Success

Christine M. McWayne, John W. Fantuzzo, Paul McDermott

W20

A Differential Item Functioning (DIF) Analysis of the Spanish and English Versions of the Penn Interactive Peer Play Scale (PIPPS)

Linda S. Traweek, Ellen L. Halpern

Curriculum Development

W21

A Language-Focused Curriculum Approach for Head Start Classrooms and Teachers

John Lybolt, Kristin Evans

W22

Ensuring Accessibility, Usefulness, and Effectiveness of a State Recommended Prekindergarten Curriculum

Helen Walka

Evaluation Methods and Issues

W23

Using the Head Start Manualized Assessment of Progress Program Evaluation System to Track Child and Family Outcomes

Alison Leslie Miller, Susan Dickstein, Ronald Seifer, Maria E. Eguia, Heather Radtke, Jill Fisk

W24

Resolving Evaluation Dilemmas in Early Head Start: Reconciling Scientific Rigor, Cultural Sensitivity, and Parent Empowerment

Peter Lenrow

W25

Refining Even Start Performance Indicators to Improve Program Quality and Measurement of Outcomes

Diane E. Strangis, Lilli J. Copp, Jeffrey Roth

W26

Designing Research to Assess an Ecological Model of Promoting Language and Literacy in Early Head Start

Ann Zukoski, Joanne Knapp-Philo, Sharon E. Rosenkoetter, Kevin N. Cole, Angela R. Notari-Syverson, Young Sook Kim

Language Delay/Impairments

W27

An Observational Study: Co-Occurrence of Problem Behaviors and Language Delays in Head Start Children Within the Classroom Context

Cathy Huaqing Qi, Ann P. Kaiser

W28

Strategies That Work for Preschoolers With Communication Disorders

Tracy Lynn Schooling, Robert C. Mullen

W29

Impact of a Low Intensity Clinic-Based Intervention on Cognitive and Language Development in At-Risk Young Latino Children

Alan Mendelsohn, Suzy Tomopoulos, Benard P. Dreyer, Irene Rovira, Wendy Tineo, Gilbert M. Foley, Heidi Torres, Carmen Torres, Purnima Thyagarajan, Virginia Flynn

W30

Phonological Impairment's Relation to Phonological Awareness, Working Memory, and Literacy

Monica Gordon Pershey, Patricia A. Clickner

W31

Assessment of Hearing Screen During Pre-Head Start Examinations

Samuel T. Brescia, Shelly Kozera, Young J. Juhn

Mental Health Models/Interventions/Curricula

W32

The Evaluation of an Emotion-Centered Preventive Intervention Program for Head Start

Christopher J. Trentacosta, Carroll E. Izard

W33

Growing Up Strong: A Social Competency Curriculum for Preschool Children

Bruce A. Singer, Tom James, Kathy Hall, Jan Hardwick

W34

The PACT Therapeutic Nursery Program: Caring for Very Young Children and Their Caregivers Who Are Homeless

Alison Heinhold Melley, Carole Norris-Shortle, Laurel Kiser, Kim Cosgrove, Eric Levey

W35

A Consultative Model for Improving Adaptive Coping Behavior and Social Skills in Preschool Children Attending Head Start

Margery Szczepanski

W36

Preschool Therapeutic Playgroup Process: A Theory Accounting for Its Effectiveness

Sharon E. Rinks, Ellen L. Halpern

W37

Relationships for Growth: A Preliminary Look at Social-Emotional and Cognitive Outcomes

Ellen L. Halpern, Faith Lamb-Parker, Megan S. Grant

W38

Evaluating the Ripple Ethnographically: Changing Educational and Mental Health Practices Through Relationships for Growth

Charles Seagle, Megan S. Grant, Faith Lamb-Parker, Ellen L. Halpern

W39

Effects of a Preventative Mental Health Intervention in Head Start: Early Outcomes From a Starting Early Starting Smart Site

Amy B. Lewin, Kimberly Firth, Jill G. Joseph, Karen Schlumpf

W40

Effect of Early Childhood Mental Health Consultation on Emotional Availability

Diane Langkamp, Susan D. Blakemore, Kristen E. Prough, Ellen Hock

W41

There Is More Than 1 Feeding Disorder

Irene Chatoor

W42

Critical Elements for Successful Partnerships Between Mental Health Professionals and Early Childhood Programs: Results From a National Survey of Head Start Programs

Beth L. Green, Maria C. Everhart, Lynwood V. Gordon

Parent Training/Education

W43

Children in the Care of Custodial Grandparents: Services for Head Start Families

Andrea B. Smith, Linda L. Dannison

W44

Development and Evaluation of The Chicago Parent Program: A Parent Training Program for Families of Color

Deborah A. Gross, Christine Garvey, Wrenetha A. Julion, Louis Fogg

W45

Videotape-Analysis Intervention With Early Head Start Mothers

Elisa M. Vele, Samantha Brooke Berkule, Ronit Kahana-Kalman, Nancy

Carbonell Bassett

W46

The Influence of a Home Visitation Parent Education Program on Parenting Behaviors

Dawn C. Koger, Jodi L. Spicer

W47

Developing A Partnership (DAP): A Head Start Early Childhood Education Career and Employment Program for Parents

Elsa N. Brizzi, Susan E. Lomeli

W48

The Design, Evaluation, and Field-Test of Parenting in the Real World: An Intervention for Parents to Reduce Stress and Improve Parenting Skills

Laurel Gulish Beckham, Martha F. Rogers, Marc H. Bornstein

W49

A Low-Intensity Intervention to Reduce Delay in Early Childhood Based on the Ages and Stages Questionnaire and Building Blocks Parenting Newsletters

Harris S. Huberman, Wendy Tineo, Terry Rosenberg, Mary Ann Chiasson, Philip Alcabes, Iman Sharif, Alan Mendolsohn, Mary Cosgrove

W50

A Snapshot of Parent Coaching Intervention for High-Risk Families With Infants Receiving Well-Baby Care at an Urban Primary Care Health Center

Michaela L. Farber, Rebecca S. Salon, Cherie Sammis, Marc D. Clark, Kate Speirs, Neva Nortuno

Social/Emotional Development II

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